

**DIVISION OF SPECIAL EDUCATION
MONONGALIA COUNTY SCHOOLS PRESCHOOL TEACHER EVALUATION**

STUDENT: _____

DOB: _____

SCHOOL: _____

TEACHER: _____

DIRECTIONS: Please evaluate this student's performance in your classroom on a scale of 1 to 5 or NA by circling a rating for each item. A score of 1 means the student consistently performs that skill, 3 means the student performs that skill some of the time and a 5 means the student never performs that skill. NA means that particular skill is not appropriate for your class or age group.

PLEASE DOCUMENT ANY ADDITIONAL INFORMATION CONCERNING THIS STUDENT THAT WILL BE HELPFUL IN THE EVALUATION PROCESS. Thank you for your help in evaluating the student.

	always	almost always	sometimes	rarely	never	NA
1. Attends school for a full day.	1	2	3	4	5	NA
2. Comes to school rested and ready to learn.	1	2	3	4	5	NA
3. Performs transitional activities such as change of activity, routine, seating with minimal prompting.	1	2	3	4	5	NA
4. Begins tasks.	1	2	3	4	5	NA
5. Stays on task.	1	2	3	4	5	NA
6. Terminates tasks.	1	2	3	4	5	NA
7. Generally attends well to classroom tasks.	1	2	3	4	5	NA
8. Follows directions.	1	2	3	4	5	NA
9. Readily accepts assistance.	1	2	3	4	5	NA
10. Asks the teacher for help or information.	1	2	3	4	5	NA
11. Accepts criticism/correction without incident.	1	2	3	4	5	NA
12. Follows class rules.	1	2	3	4	5	NA
13. Uses classroom materials and equipment safely.	1	2	3	4	5	NA
14. Uses materials for their intended purpose	1	2	3	4	5	NA
15. Puts materials away after use.	1	2	3	4	5	NA
16. Shares materials with peers when appropriate.	1	2	3	4	5	NA
17. Works cooperatively with a partner or in small groups.	1	2	3	4	5	NA
18. Interacts appropriately with peers.	1	2	3	4	5	NA
19. Interacts appropriately with adults.	1	2	3	4	5	NA
20. Uses appropriate social language in greetings and farewells.	1	2	3	4	5	NA
21. Appears to be happy/content.	1	2	3	4	5	NA
22. Uses intelligible speech (volume, rate, articulation).	1	2	3	4	5	NA

COMMENTS: _____

Teacher Signature

Date