

WV High School Graduation Requirements

<p>English Language Arts*</p>	<p>4 credits English 9 English 10 English 11 English 12 or English 12 CR or Transition English Language Arts for Seniors* An Advanced Placement (AP®) English course may be substituted for any of the above courses.</p>
<p>Mathematics*</p>	<p>4 credits Math I or Algebra I Math II or Geometry Math III STEM, or Math III LA or Math III TR or Algebra II Math IV - Trigonometry/Pre-calculus or Math IV TR or Transition Mathematics for Seniors* or any other fourth course option (see Chart V and 5.4.c.4) An AP® Mathematics course may be substituted for an equivalent course or any fourth course option.</p>
<p>Science*</p> <p>*See “Please Note” below to see recommended Sequence. Some Colleges may require Chemistry for admission into specific programs.</p>	<p>3 credits Earth and Space Science (Grade 9) Biology or AP® Biology (Grade 10) One additional science course or AP® science course (see Chart V)</p>
<p>Social Studies*</p>	<p>4 credits 1 credit from World Studies or an AP® Social Studies course (see Chart V) 1 credit from United States Studies¹ or United State Studies-Comprehensive or AP® U.S. History 1 credit from an additional Social Studies course or an AP® Social Studies course (see Chart V) 1 credit from Civics or AP® United States Government and Politics.</p>
<p>Physical Education*</p> <p>*Only sign up if not successfully passed in previous years.</p>	<p>1 credit Physical Education 9-12 or Integrated Physical Education. At least 50 percent of class time for physical education should be spent in moderate- to vigorous-intensity physical activity.</p>
<p>Health*</p> <p>*Only sign up if not successfully passed in previous years*</p>	<p>1 credit Health 9-12 (Morgantown High School students take this class during their 10th grade year)</p>

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The Arts* Options: Art 1/2/3/AP, Appalachian Art, Graphic Design, Ceramics, Dance 1, Any Music Class, Dynamic Speaking, Etc.	1 credit <ul style="list-style-type: none">• Students can take a half credit in two different fine arts courses to satisfy the 1 credit requirement.
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Best practices encourages students who take United State Studies to take Contemporary Studies as their next course of study.

PLEASE NOTE: It is important to check with your postsecondary institutions to determine what additional requirements they have for admissions into various programs. Additionally, many scholarship programs and the NCAA may require specific courses not required by WV.

Morgantown High School recommends the following sequence if students need to take Chemistry Honors, but may not be prepared their Junior year: Physical Science (Grade 11), Chemistry Honors (Grade 12).

NCAA Eligibility Requirements

http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf

World Language (Collegebound students must have 2 years of the same World Language)

- Students currently enrolled in the first year of a language (ie. Spanish 1, German 1), must take the 2nd year of the same language.
- Students in the 2nd year of a language should consider taking the 3rd year of the same language. Students who may attend an out-of-state college or university may be required to have 3 years of the same language

NOTE:

If a student has failed a previous class that is a graduation requirement, and has not yet recovered that credit, they must be scheduled for that class next year.

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Graduation Requirements (4 personalized)	
Personalized Education Plan	4 credits Each student's PEP will identify a career cluster and a program of study or course work for the 4 credits that will lead directly to placement in, credit-bearing academic college courses, an industry-recognized certificate or license, or workforce training programs. Best practices encourage students to experience the following: an AP® and/or Advanced Career (AC) course with corresponding examination, an additional science, a computer science, an online/digital learning experience, 2 credits in one world language, and/or 4 credits culminating in acquisition of industry-recognized CTE credential focused on career aspirations.
Personalized Learning	The West Virginia Personalized Learning Framework (PL) is a statewide initiative that suggests flexible use of resources to provide relevant academic, social/emotional, and/or behavioral support to enhance learning for all students. PL is characterized by a seamless system of high-quality instructional practices allowing all students to attain significant progress, whether they are considered at-risk, exceeding grade-level expectations or at any point along the continuum.
Electives	County boards of education have the authority to increase graduation requirements for schools in their counties. A typical student may earn up to 32 credits on a block schedule and up to 28 on a traditional schedule over their high school career. Requiring 18 prescribed credits could permit a student to choose up to 14 personalized credits on a block schedule and up to 10 on a traditional schedule. When choosing electives, students should consult with their chosen postsecondary educational programs to make sure the electives are acceptable. Best practices encourage students to take at least one computer science course.